State of Alaska FY2023 Governor's Operating Budget

Department of Education and Early Development
Pre-Kindergarten Grants
Component Budget Summary

Component: Pre-Kindergarten Grants

Contribution to Department's Mission

To provide a voluntary, comprehensive, half-day preschool program for four- and young five-year old's (five-year old children who do not meet the cutoff date for Kindergarten entry) through school districts, based on the guiding principles and goals set forth in the Alaska Early Learning Guidelines. The focus is improving standards, assessments, and accountability for early childhood education programs by developing active partnerships between families, schools, and community-based entities.

Core Services

- · Active partnerships.
- · Providing information and resources to help ensure every student is reading proficiently by the end of third grade

Major Component Accomplishments in 2021

- Expanded Quality Pre-Elementary Programs: Early Learning revised the Alaska Pre-Elementary Grants to meet the needs of current grantees by developing locally designed pre-elementary programs and/or supporting existing early learning programs in their districts;
- Seventeen (17) school districts received grants for the 2020-2021 school year. Programs ranged from classrooms in school districts, collaborations with existing Head Starts or licensed childcares, and home-based programming; and
- The Regional Education Laboratory (REL) Northwest published a report on Alaska's state grant-funded pre-elementary programs. Results from the study indicated "participation in these programs were positively related to kindergarten readiness, English language proficiency, attendance, and math assessment scores." (https://ies.ed.gov/ncee/edlabs/regions/northwest/news/state-funded-preschool.asp)

Key Component Challenges

- The continuation of the COVID-19 health pandemic prohibited the reliable documentation of assessment activity in fall 2020. As a result, data comparing each student's growth from the beginning to the end of the 2020-2021 school year is not available;
- Academic growth and proficiency for all students in reading, writing, and math leading to an improved graduation rate by increasing the number of children arriving at kindergarten ready to learn as well as increasing the number of schools ready for their local kindergarteners and their families;
- Refine state standards and assessments to demonstrate the needs of young learners;
- Maintain or expand the number of children served, based on the total number of children served; and,
- Expand partnership work to include collaborative data-driven decision making based on the use of common child outcome assessment and the expansion of early childhood collaboration efforts.

Significant Changes in Results to be Delivered in FY2023

School Readiness Pre-Elementary Programs

- Maintain or expand the number of children served equitably in a quality program in both school district supported pre-elementary programs. Expansion numbers will be based on the FY2020 total number of children served:
- Work in collaboration with other divisions to address the goals for the department set forward by Alaska's Education Challenge and other statewide initiatives;
- Continue with the implementation of Alaska's early learning statewide assessment systems to identify key
 areas for measurable outcomes in early development;
- Develop and maintain accurate count numbers for children receiving pre-elementary services in Alaska; and
- Work in collaboration with early learning partners and stakeholders to define "kindergarten ready" and work from a shared understanding of it.

Statutory and Regulatory Authority

AS 14.07.020(8) 4 AAC 60.010-170

Contact Information

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<u>Component Detail All Funds</u> Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028)

Non-Formula Component

RDU: Education Support and Administrative Services (677)

	FY2021 Actuals	FY2022 Conference	FY2022 Authorized	FY2022 Management	FY2023 Governor	FY2022 Manageme	nt Plan vs
		Committee		Plan		FY2023 Governor	
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
77000 Grants, Benefits	3,200.0	5,700.0	3,200.0	3,200.0	3,200.0	0.0	0.0%
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Totals	3,200.0	5,700.0	3,200.0	3,200.0	3,200.0	0.0	0.0%
Fund Sources:							
1004 Gen Fund (UGF)	3,200.0	5,700.0	3,200.0	3,200.0	3,200.0	0.0	0.0%
Unrestricted General (UGF)	3,200.0	5,700.0	3,200.0	3,200.0	3,200.0	0.0	0.0%
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Other Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Federal Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%
Positions:							
Permanent Full Time	0	0	0	0	0	0	0.0%
Permanent Part Time	0	0	0	0	0	0	0.0%
Non Permanent	0	0	0	0	0	0	0.0%

FY2023 Governor
Department of Education and Early Development

Change Record Detail - Multiple Scenarios with Descriptions Department of Education and Early Development

Component: Pre-Kindergarten Grants (3028) **RDU:** Education Support and Administrative Services (677)

Record Title Type Services ***********************************											Po	sitions	
**************************************	•		Totals		Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	PFT	PPT	NP
Pre-Kindergarten Grants Sec59d Ch1 SSSLA2021 P142 L10 (HB69) (FY22-FY23) ConfC(L) 2,500.0 0.0 0.0 0.0 0.0 0.0 2,500.0 0.0 0.0 0.0 0.0 1004 Gen Fund 2,500.0 The sum of \$2,500,000 is appropriated from the general fund to the Department of Education and Early Development, education support and administrative services, pre12 kindergarten grants, for the fiscal years ending June 30, 2022, and June 30, 2023. FY2022 Conference Committee ConfCom 3,200.0 0.0 0.0 0.0 0.0 0.0 3,200.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.													
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services, pre12 kindergarten grants, for the fiscal years ending June 30, 2022, and June 30, 2023. FY2022 Conference Committee ConfCom 3,200.0 0.0 0.0 0.0 0.0 3,200.0 0.0 0.0 0.0 0.0	1004 Gen Fund	2,50	0.0										
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· ·	FY2022 Conference C	Committee											
1004 Gen Fund 3,200.0		ConfCom	3,200.0	0.0	0.0	0.0	0.0	0.0	3,200.0	0.0	0	0	0
	1004 Gen Fund	3,20	0.0										
Remove Additional Authority for Pre-Kindergarten Grants (FY22-FY23)													
	1004 Can Fund		,	0.0	0.0	0.0	0.0	0.0	-2,500.0	0.0	0	0	0
1004 Gen Fund -2,500.0	1004 Gen Fund	-2,500	0.0										
This appropriation is more effectively addressed in new legislation that outlines the effective use of funds. There is \$3.2 million in an existing appropriation for	This appropriation is	more effectively	addressed in ne	ew legislation that outlin	nes the effective	use of funds. The	ere is \$3.2 million	in an existing an	propriation for				
Pre-Kindergarten Grants.		•	addiocood iii iid	ow logiciation that outil	100 1110 011001110	acc of fariac. Th	0.0.0 40.2	in an oxioting ap	propriation				
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Subtotal 3,200.0 0.0 0.0 0.0 0.0 0.0 3,200.0 0.0 0.0 0		Subtotal	3,200.0	0.0	0.0	0.0	0.0	0.0	3,200.0	0.0	0	0	0

Totals 3,200.0 0.0 0.0 0.0 0.0 0.0 3,200.0 0.0 0.0 0		Totals	3,200.0	0.0	0.0	0.0	0.0	0.0	3,200.0	0.0	0	0	0

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<u>Line Item Detail (1676)</u> Department of Education and Early Development Grants, Benefits

Component: Pre-Kindergarten Grants (3028)

Line Numb	er Line Name			FY2021 Actuals	FY2022 Management Plan	FY2023 Governor
7000	Grants, Benefits			3,200.0	3,200.0	3,200.0
Objec	t Class	Servicing Agency	Explanation	FY2021 Actuals	FY2022 Management Plan	FY2023 Governor
			7000 Grants, Benefits Detail Totals	3,200.0	3,200.0	3,200.0
7003	Sub-Recipient Pass-Through Grants		Competitive grant awards to entities that meet the criteria to receive Pre-Kindergarten program grants.	3,200.0	3,200.0	3,200.0